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<b>DORF-WRC: <i>At or above 72*</i></b>			<b>DORF-WRC: <i>At or above 72*</i></b>			<b>DORF-WRC: <i>At or below 71*</i></b>			<b>DORF-WRC: <i>At or below 71*</i></b>		
<b>DORF-ACC: <i>At or above 96%</i></b>			<b>DORF-ACC : <i>At or below 95%</i></b>			<b>DORF-ACC : <i>At or above 96%</i></b>			<b>DORF-ACC : <i>At or below 95%</i></b>		
<b>Student Name</b>	<b>WRC</b>	<b>ACC</b>	<b>Student Name</b>	<b>WRC</b>	<b>ACC</b>	<b>Student Name</b>	<b>WRC</b>	<b>ACC</b>	<b>Student Name</b>	<b>WRC</b>	<b>ACC</b>

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\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a Retell score that is below 21.

<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>	<b>Group 2: Accuracy of decoding is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 4: Fluency and accuracy with reading connected text are below the benchmark. Recommend intervention supports and weekly progress monitoring.</b>
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<b>DORF-WRC: At or above 87*</b>	<b>DORF-WRC: At or above 87*</b>	<b>DORF-WRC: At or below 86*</b>	<b>DORF-WRC: At or below 86*</b>
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<b>DORF-ACC: At or above 97%</b>	<b>DORF-ACC : At or below 96%</b>	<b>DORF-ACC : At or above 97%</b>	<b>DORF-ACC : At or below 96%</b>
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\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a Retell score that is below 27.

Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: <i>At or above 70*</i>			DORF-WRC: <i>At or above 70*</i>			DORF-WRC: <i>At or below 69*</i>			DORF-WRC: <i>At or below 69*</i>		
Daze: <i>At or above 8</i>			Daze: <i>At or below 7</i>			Daze: <i>At or above 8</i>			Daze: <i>At or below 7</i>		
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\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF-accuracy score that is below 95%.

<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>			<b>Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.</b>		
<b>DORF-WRC: At or above 86*</b>			<b>DORF-WRC: At or above 86*</b>			<b>DORF-WRC: At or below 85*</b>			<b>DORF-WRC: At or below 85*</b>		
<b>Daze: At or above 11</b>			<b>Daze: At or below 10</b>			<b>Daze: At or above 11</b>			<b>Daze: At or below 10</b>		
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\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF-accuracy score that is below 96%.

<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>			<b>Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.</b>		
<b>DORF-WRC: At or above 100*</b>			<b>DORF-WRC: At or above 100*</b>			<b>DORF-WRC: At or below 99*</b>			<b>DORF-WRC: At or below 99*</b>		
<b>Daze: At or above 19</b>			<b>Daze: At or below 18</b>			<b>Daze: At or above 19</b>			<b>Daze: At or below 18</b>		
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<b>Group 1:</b> Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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DORF-WRC: <i>At or above 90*</i>			DORF-WRC: <i>At or above 90*</i>			DORF-WRC: <i>At or below 89*</i>			DORF-WRC: <i>At or below 89*</i>		
Daze: <i>At or above 15</i>			Daze: <i>At or below 14</i>			Daze: <i>At or above 15</i>			Daze: <i>At or below 14</i>		
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<b>Group 1:</b> Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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<b>DORF-WRC: At or above 103*</b>	<b>DORF-WRC: At or above 103*</b>	<b>DORF-WRC: At or below 102*</b>	<b>DORF-WRC: At or below 102*</b>
<b>Daze: At or above 17</b>	<b>Daze: At or below 16</b>	<b>Daze: At or above 17</b>	<b>Daze: At or below 16</b>
<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>

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<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>			<b>Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.</b>		
<b>DORF-WRC: At or above 115*</b>			<b>DORF-WRC: At or above 115*</b>			<b>DORF-WRC: At or below 114*</b>			<b>DORF-WRC: At or below 114*</b>		
<b>Daze: At or above 24</b>			<b>Daze: At or below 23</b>			<b>Daze: At or above 24</b>			<b>Daze: At or below 23</b>		
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\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF-accuracy score that is below 98%.

<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>			<b>Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.</b>		
<b>DORF-WRC: At or above 111*</b>			<b>DORF-WRC: At or above 111*</b>			<b>DORF-WRC: At or below 110*</b>			<b>DORF-WRC: At or below 110*</b>		
<b>Daze: At or above 18</b>			<b>Daze: At or below 17</b>			<b>Daze: At or above 18</b>			<b>Daze: At or below 17</b>		
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<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>			<b>Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>			<b>Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.</b>		
<b>DORF-WRC: At or above 120*</b>			<b>DORF-WRC: At or above 120*</b>			<b>DORF-WRC: At or below 119*</b>			<b>DORF-WRC: At or below 119*</b>		
<b>Daze: At or above 20</b>			<b>Daze: At or below 19</b>			<b>Daze: At or above 20</b>			<b>Daze: At or below 19</b>		
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<b>Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.</b>	<b>Group 2: Reading comprehension (fluency and accuracy) is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 3: Fluency with reading connected text is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).</b>	<b>Group 4: Fluency reading connected text and reading comprehension (fluency and accuracy) are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.</b>
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<b>DORF-WRC: At or above 130*</b>	<b>DORF-WRC: At or above 130*</b>	<b>DORF-WRC: At or below 129*</b>	<b>DORF-WRC: At or below 129*</b>
<b>Daze: At or above 24</b>	<b>Daze: At or below 23</b>	<b>Daze: At or above 24</b>	<b>Daze: At or below 23</b>
<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>

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\* Students should be flagged for additional monitoring using an asterisk "\*" if they have a DORF-accuracy score that is below 99%.

<b>Group 1:</b> Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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DORF-WRC: <i>At or above 107*</i>			DORF-WRC: <i>At or above 107*</i>			DORF-WRC: <i>At or below 106*</i>			DORF-WRC: <i>At or below 106*</i>		
Daze: <i>At or above 18</i>			Daze: <i>At or below 17</i>			Daze: <i>At or above 18</i>			Daze: <i>At or below 17</i>		
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Group 1: Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.			Group 2: <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 3: <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).			Group 4: <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.		
DORF-WRC: <i>At or above 109*</i>			DORF-WRC: <i>At or above 109*</i>			DORF-WRC: <i>At or below 108*</i>			DORF-WRC: <i>At or below 108*</i>		
Daze: <i>At or above 19</i>			Daze: <i>At or below 18</i>			Daze: <i>At or above 19</i>			Daze: <i>At or below 18</i>		
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<b>Group 1:</b> Likely to need continued good instruction at Tier 1. Re-assess at the next benchmark window.	<b>Group 2:</b> <i>Reading comprehension (fluency and accuracy)</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 3:</b> <i>Fluency with reading connected text</i> is below the benchmark. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).	<b>Group 4:</b> <i>Fluency reading connected text and reading comprehension (fluency and accuracy)</i> are below the benchmark. Recommend intensive intervention supports and weekly progress monitoring.
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<b>DORF-WRC: At or above 120*</b>	<b>DORF-WRC: At or above 120*</b>	<b>DORF-WRC: At or below 119*</b>	<b>DORF-WRC: At or below 119*</b>
<b>Daze: At or above 21</b>	<b>Daze: At or below 20</b>	<b>Daze: At or above 21</b>	<b>Daze: At or below 20</b>
<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>	<b>Student Name      WRC    Daze</b>

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