

**2021-2022 Instructional Grouping - DIBELS 8th Edition**

District: Example District  
Classroom: 1st.example.A

School: Example School 1  
First Grade Beginning of Year

**Group 1: Likely to need continued good instruction at Tier 1 or Tier 2. Re-assess at the next benchmark window.**

**Group 2: Word Reading is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 3: The alphabetic principle is marked as at-risk. Intervention is recommended, along with interim progress monitoring (i.e., once or twice per month).**

**Group 4: Marked as at-risk in regard to the alphabetic principle and word reading. Recommend intensive intervention supports and weekly progress monitoring.**

Interventionist: \_\_\_\_\_  
Time: \_\_\_\_\_

Interventionist: \_\_\_\_\_  
Time: \_\_\_\_\_

Interventionist: \_\_\_\_\_  
Time: \_\_\_\_\_

Interventionist: \_\_\_\_\_  
Time: \_\_\_\_\_

NWF-CLS: At or above 25 WRF: At or above 8* **			NWF-CLS: At or above 25 WRF: At or below 7* **			NWF-CLS: At or below 24 WRF: At or above 8* **			NWF-CLS: At or below 24 WRF: At or below 7* **		
Student	CLS	WRF									
Ryan C.	25	15	Damian A.	29	4	Lisa R. **	17	14	Shelby R. * **	0	0
Beatrix D. **	27	12				Mia D.	21	11	Zack M. * **	0	1
Tim B. **	30	11				Bill W.	23	8	Harrison S. * **	8	1
Sawyer W. *	33	11				Nia N. *	24	8	Bryson F. *	17	4
Gene M. **	39	26				Kade P. *	24	13	Rowan E. * **	17	6
Jackson T. **	44	18							Nala V. * **	18	5
Jessica N.	45	19							Martin A. *	21	0
Remi J. *	54	12							Lucy D.	22	5
Tom T.	65	25									
Rivkah T.	71	62									
Maria B.	77	26									
Don G.	99	55									
Fitx K.	101	62									
Harley S. **	104	58									

Students should be flagged for additional monitoring using an asterisk "\*" if their LNF score is below 32.  
 Students should be flagged for additional monitoring using a double asterisk "\*\*" if their PSF score is below 19.  
 Students marked with a carot "^" have measures not given due to gating rules.  
 Students are not included in this report if they are missing any of the required benchmark scores.