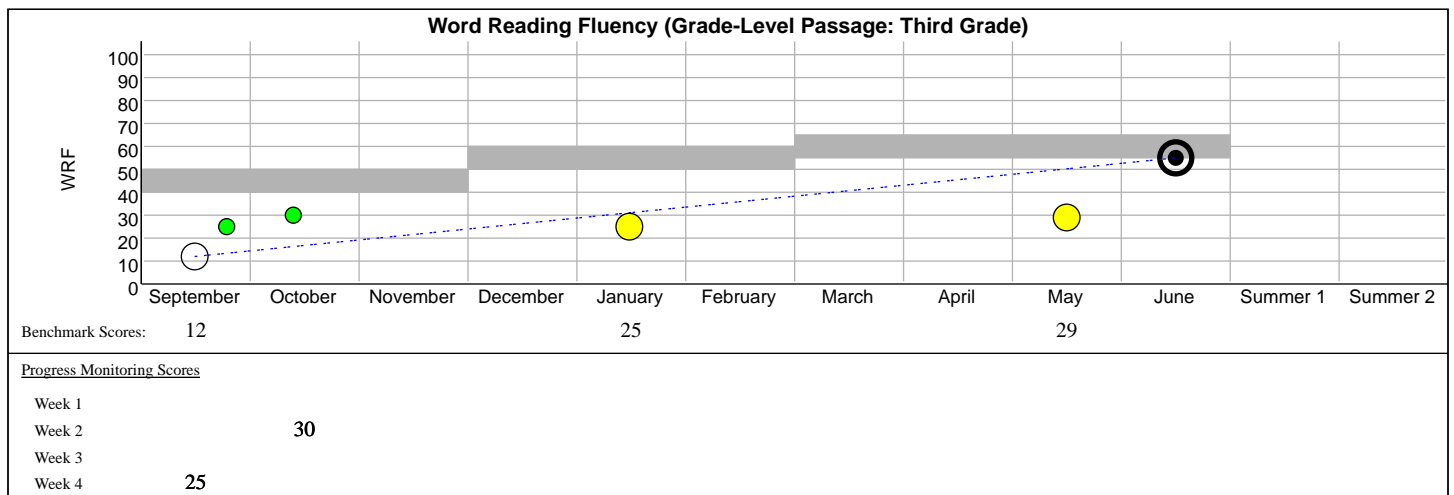
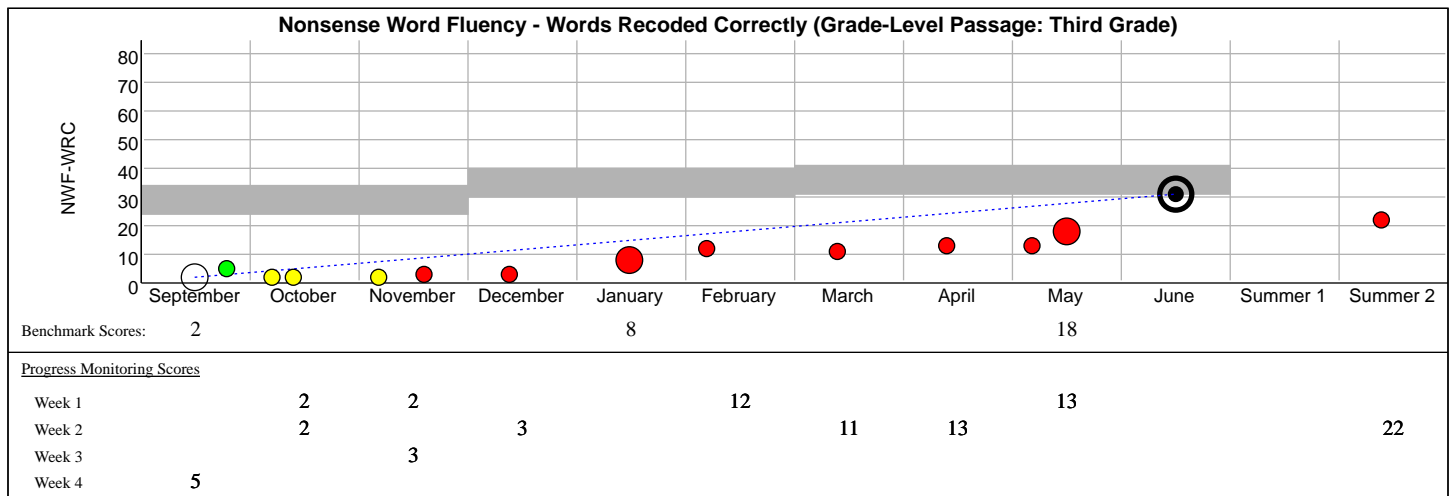
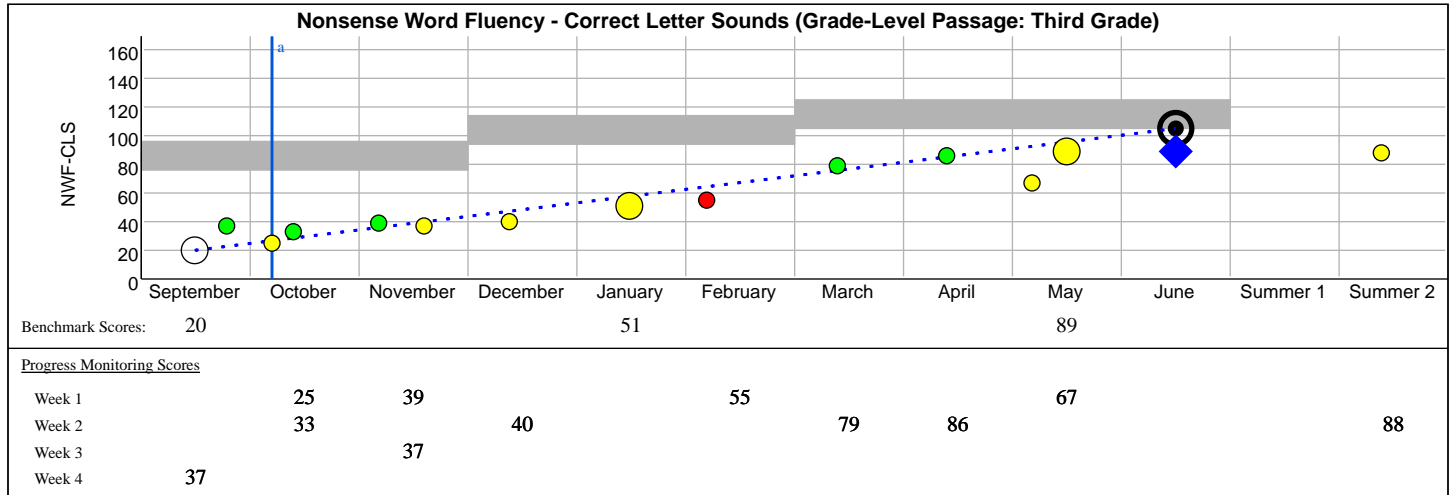


# Student Progress Monitoring Graph - DIBELS 8th Edition

Name: B, Brett  
 ID: 270157  
 Class: 3rd.example.A  
 Grade: Third Grade  
 Year: 2020-2021  
 School: Example School 1  
 District: Example District

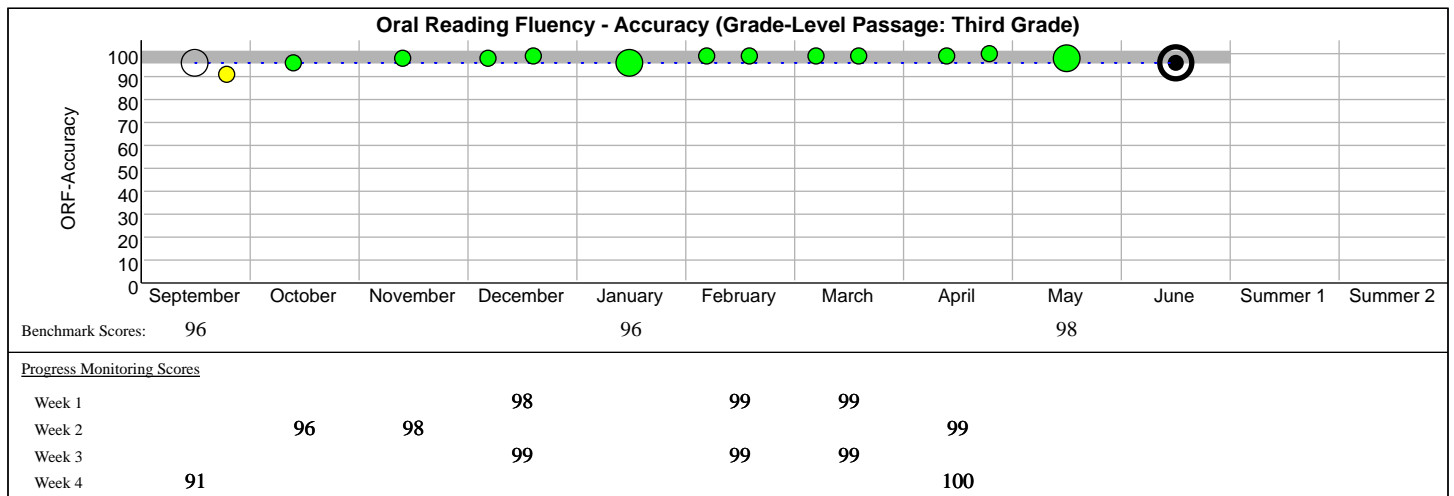
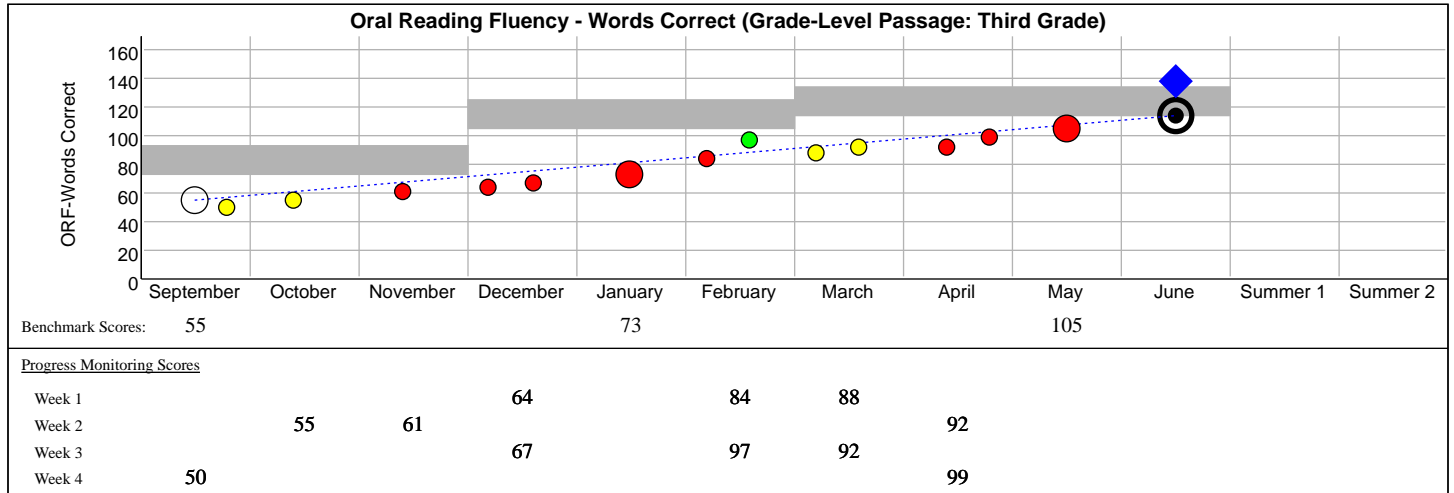
Target Bar	Benchmark Assessment	Score Above Graph Bounds
Benchmark Goal	Progress Monitoring Assessment	Score At or Above Aimline
	Aimline	Score Below Aimline
	Phase Line	Consider Adjusting Intervention
	Note	



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Target Bar	Benchmark Assessment	Score Above Graph Bounds
Benchmark Goal	Progress Monitoring Assessment	Score At or Above Aimline
	Aimline	Score Below Aimline
	Phase Line	Consider Adjusting Intervention
	Note	



# Student Progress Monitoring Graph - DIBELS 8th Edition

DIBELS® Data System

Name: B, Brett  
ID: 270157  
Class: 3rd.example.A  
Grade: Third Grade  
Year: 2020-2021  
School: Example School 1  
District: Example District

## Nonsense Word Fluency - Correct Letter Sounds (Grade-Level Passage: Third Grade)

Label	Month	Week	Phase Line	Note
a	October	1	Yes	Starting intervention XYZ 3 days per week 30 minutes per day